

Accessibility policy

Approved by:	Academy council	Date:	23/11/22
Last Reviewed:	23/11/22	Review cycle:	Annual

The Sky Academy Accessibility Plan

Area	Explanation	School Response
Physical Environment	Changes: that need to be made to the building in order to ensure that our pupils and students are guaranteed full access.	Currently 95% of the buildings are accessible to wheelchair users. Adaptations to the rest of the building or for other disabilities (e.g. hearing, vision) will be made on an individual case/needs-led basis as determined by admissions.
Curriculum	Resources: Items that need to be bought or adapted in order to guarantee full access.	Programme of resource purchasing to meet individual need as it arises.
	Planning: the way in which the curriculum is organised to guarantee full access for all pupils (e.g. class groupings room allocations, timings, etc.).	On-going meeting of needs in all bases in preparation for, and throughout, each academic year.
Written Information	Curriculum and other materials: how we guarantee that all students who are expected to gain information from written material receive it in a format that they can access.	Learning materials are prepared in appropriate formats.
	Signage: How we guarantee that written information in the physical environment (signs, menus, displays, descriptions, etc.) are in a format, location and position accessible to all students.	All signs are appropriately placed and accessible to students.
Other	Students with Physical Disabilities: how we ensure full access within our school environment.	See comments for Physical Environment above.
	Staff Training and Support: how we ensure that all staff are working towards guaranteeing full access and inclusion for our students and know what to do when they recognise weaknesses in our provision.	<ul style="list-style-type: none"> a. Dissemination of information to all staff through meetings structures. b. On-going identification and meeting of training needs. c. Support from Somerset Advisory Services as required.

