

## Curriculum offer Summary

<b><u>EHCP Priorities</u></b>	Social Emotional and Mental Health, Communication and Interaction Cognition and learning Sensory and physical needs
<b><u>Sky Intentions</u></b>	At Sky Academy our curriculum is intended to enable our young people to: <ul style="list-style-type: none"> <li>• Develop the knowledge, skills and cultural capital they need to succeed in the wider world.</li> <li>• Overcome the barriers previous adverse experiences may have placed in the path of their personal and academic development</li> <li>• Become emotionally literate and resilient adults.</li> </ul>
<b>Vision</b>	
At Sky Academy we aim to provide a nurturing environment where education is holistic. We form trusting and caring relationships with our students and their families and use these as a springboard for learning. Education is seen as integral to a child's personal, social and academic journey from childhood into adulthood. We aim to offer where possible co-constructed experiences, making the curriculum relevant to all the students. We will continue to develop our SEND practice so that it is embedded in our environment and enables the development of the whole individual and ensures their mental and physical health and wellbeing.	

**Sky Fundamentals – Students are ready to learn and are prepared for the wider world.  
Core curriculum content.**

Knowledge of self	Subject knowledge & skills
<ul style="list-style-type: none"> <li>• PSHCE</li> <li>• Life skills.</li> <li>• Psycho-education</li> <li>• Careers</li> <li>• Communication and Interaction</li> <li>• Learning through Adventure</li> </ul>	<ul style="list-style-type: none"> <li>• English/Literacy</li> <li>• Maths/Numeracy</li> <li>• Art</li> <li>• Sport</li> <li>• Food Tech</li> </ul>

**UNIVERSAL OFFER**

Each day starts with Triple R time with their keyworker (regulate, reassure, build resilience) and ends with a session building Communication and Interaction skills (this may be taught as whole class, small groups or 121)

**Lower School (Years 6-8)**

<ul style="list-style-type: none"> <li>• English and literacy intervention: Daily</li> <li>• Maths and numeracy intervention: Daily</li> <li>• Science: Twice weekly</li> <li>• Topic work – academic skills builder: Daily</li> <li>• Art: Twice per week.</li> </ul>	<ul style="list-style-type: none"> <li>• Communication and Interaction (including Learning through Adventure): Daily</li> <li>• PSHCE (including personal health, hygiene and safety; emotional literacy; ESafety and careers skills builder, food tech.) : Twice weekly</li> <li>• PE: Twice weekly</li> </ul>
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### Upper school

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| <ul style="list-style-type: none"><li>• NCFE English (GCSE option in year 11)</li><li>• NCFE Maths (GCSE option in year 11)</li><li>• BTEC PE and Food</li></ul> | <ul style="list-style-type: none"><li>• PSHCE</li><li>• Lifeskills/Careers</li><li>• Option: GCSE Art</li></ul> |
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### Supporting universal offer

Breakfast club; 2:8 staff to pupil ratio; SLCN specialised classes; Trauma informed approach; PACE; Team Teach; Wave 2 & 3 Cog & Learning interventions; Work experience and employer partnerships; Enrichment activities and visits; Thrive; ELSA; PSFA; SALT; Ed Psych; Learning mentors; GIFT work; Bounce therapy; Animal therapy; External agencies; The Base

### The Base AP

Tailored personalised curriculum provision **for those students who are not able to successfully access purely the Usual core provision alongside the majority of students due to the high level or nature of their SEMH needs.** Students may access The Base on a temporary, blended or long-term basis.

### The Base curriculum offer

#### CORE

- NCFE English (GCSE option in year 11)
- NCFE Maths (GCSE option in year 11)
- PSHCE & Careers
- Triple R time / Communication & Interaction work / SEMH intervention
- Learning through adventure

#### TAILORED

- Options: BTEC Sport/Food tech/GCSE Art
- Lifeskills accreditations

### Supporting The Base offer

Breakfast club; Flexible reduced staff to pupil ratio; Trauma informed approach; PACE; Team Teach; Wave 2 & 3 Cog & Learning interventions; Work experience, college and employer partnerships; Enrichment activities and visits; Thrive; ELSA; PSFA; SALT; Ed Psych; GIFT work; Bounce therapy; Animal therapy; External agencies; REACH; Project 1; Kilve court

