

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement:
<ul style="list-style-type: none"> Trained staff to broaden the types of activities available including gymnastics, fitness, bounce therapy. Invested in additional resources and equipment to specifically enhance the primary students access to sporting activities. Invested in IT to enable immediate review and feedback. 	<ul style="list-style-type: none"> Develop allocated area specifically for Foundation use to enhance activities during break and lunchtimes. Support training of staff and equipment to continue to deliver bounce therapy/trampolining. Support the opportunities for students to take part in competitive sport.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated: £5000		Date Updated: November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent		Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:	
Improve access to regular sports activities within the daily routine.	Provide each class with an allocation of sports equipment to enable easy access.	1000	All students able to access sporting activities through break and lunch as well as timetabled sessions.	Develop lunch time activities throughout the year.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10%
Intent		Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:	
Increase sports day profile and impact in Foundation groups.	Develop specific primary based Sports Day event including purchase of medals, wrist bands, coloured equipment to distinguish teams i.e. bibs.	500	Increased profile of sport and positive competition.	Continue to develop Primary/Lower school sports events. Consider house system to encourage and support healthy competition.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Provide sport staff with training to enable bounce therapy/trampolining sessions to be more widely offered.	Staff to undertake Bounce Therapy/Trampolining course.	500	Additional staff member trained in trampolining/bounce therapy to enable specific foundation programme to be introduced.	Continue to use skills to teach students and offer therapeutic support where required.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Develop Quad area to include goals and markings to support a range of different sports.	Introduce floor markings and develop areas to support range of different sports.	2500	Students encouraged to make greater use of outdoor space with enhanced activities.	Incorporate floor markings in to programme of break and lunchtime activities, curriculum sessions and rewards/activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
School Focus	Actions	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
To ensure all students are provided with additional specialist support to increase confidence and ability.	Hire local facilities and commission additional support for staff from local swimming Instructor.	500	All students accessing additional swimming lessons.	Ensure in house teaching staff are able to provide this training to students by supporting staff to become qualified instructors.

Authorised by	Signature	Date
Headteacher – Bex Jones		
Chair of AC – Gus Grimshaw		