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# Welcome to Sky Academy

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## Welcome to Sky!

We are really looking forward to getting to know you and your young person. To enable us to ensure we have all the information we need to plan for your child's time here at Sky, make sure we can all keep in touch, and to keep them safe and well we need you to fill in these joining papers before they start at the school.

One of our school staff will go through the pack with you so that they can answer any questions you might have as you go through. They will also be able to help you apply for transport through the local authority if you live outside central Taunton.

We know that things might change such as contact details or medical information so we ask that you let your child's keyworker know when this happens so we can update our records.

## Who will manage my child's transition?

These are the key people who will organise your child's transition to Sky:

Gaby Long: SENDCO: [gabrielle.long@sky.learnmat.uk](mailto:gabrielle.long@sky.learnmat.uk)

Kai Francis: SLT Pastoral Lead: [kai.francis@sky.learnmat.uk](mailto:kai.francis@sky.learnmat.uk)

Anna Roden: PFSA: [anna.roden@sky.learnmat.uk](mailto:anna.roden@sky.learnmat.uk)

Once your child starts at Sky you will also be given the contact details of your child's keyworker who will be your single point of contact at the school.

The contact for reporting absences, requesting uniform, or for any other general enquiries is Debbie Linford who can be contacted on:

01823 275569

[Debbie.linford@sky.learnmat.uk](mailto:Debbie.linford@sky.learnmat.uk)

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**Please note: Once completed this form including the consents given is valid for the duration of your child's education at the school. If you change your mind about giving consent during their time in our school, please contact us immediately.**

**Page 3-7: Contact details** – please make sure these are accurate, and that we receive copies of any court orders regarding parental responsibility.

**Page 8: Home-school agreement.**

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The school is classed as a Data Controller under the Data Protection Act and as such has a duty to process any personal information obtained and held by them via this form according to the Data Protection Principles. The school also has a statutory duty to share some or all of this information with other Professional bodies as set out in the school's Fair Processing Notice. Should you have any queries in relation to this please contact the school directly.

The information requested on this form is being collected under the Education (Pupil Registration) Regulations 2000. Under the provisions of the Data Protection Act 1998, it will be used only for the purpose of pupil administration, will be held securely and will only be disclosed to staff in the school or to the Children & Young People's Directorate or to the Department for Children, Schools & Families where there is a right of access, or where this is appropriate. If a disclosure elsewhere becomes necessary, we will contact you before doing this. When the information is no longer required, it will be disposed of in a manner appropriate to its sensitivity.

Legal Surname	
Preferred Surname	
Legal Forename	
Preferred Forename	
Middle Name(s)	
Gender	MALE
Date of Birth	
Year Group	
Registration Group	
Date of Admission	
Address*	
In Care	<input type="checkbox"/> Yes <input type="checkbox"/> No

#### Addresses

\* Please note that a pupil can have up to 4 different addresses: Home, Second Home, Overseas and/or TermTime. Please list any additional addresses below:

#### Additional Addresses:

Type of Address	

#### Contacts – It is a legal requirement that all persons with parental responsibility are named.

Priority	Parental Responsibility	Contact Title & Full Name/Relationship	Address	Telephone Number
	Yes or No?		Address:	Home Tel:  Mob:  Email:

	Yes or No?		<b>Address:</b>	<b>Home Tel:</b>  <b>Mob:</b>  <b>Email:</b>
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*(For the definition of parent and parental responsibility see explanatory notes below.)*

Please add additional emergency contacts as required, (4 is a preferable number of contacts) Please note any information about shared care arrangements and provide any relevant legal documentation.

**Additional Contacts:**

Priority	Parental Responsibility (T=Yes, Blank or F=No)	Contact Title & Full Name/Relationship	Home Address	Phone/Mobile

<b>Parent/s in Armed Services?</b>	Yes / No?
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<b>Free School Meal:</b> is your child entitled to and taking up a Free Meal?	Yes / No
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**Siblings**

Sibling Name	Sibling Date of Birth	Same Address (T=Yes, F=No)

**Most recent previous school (including Pre-school or Nursery if applicable)**

Name	Town	Admitted	Left	Reason for Leaving

**Please circle your child's ethnic group**

BRITISH
IRISH
TRAVELLER OF IRISH HERITAGE
ANY OTHER WHITE BACKGROUND
GYPSY / ROMA
WHITE & BLACK CARIBBEAN
WHITE & BLACK AFRICAN
WHITE & ASIAN
ANY OTHER MIXED BACKGROUND
INDIAN
PAKISTANI
BANGLADESHI
ANY OTHER ASIAN BACKGROUND
BLACK CARIBBEAN
BLACK - AFRICAN
ANY OTHER BLACK BACKGROUND
CHINESE
ANY OTHER ETHNIC GROUP

**PLEASE NOTE:** Information on pupil's ethnicity, religion and first language is requested to enable the school to complete statutory returns to the DCSF. The categories are set by the DCSF.

**Please circle your child's religion**

BUDDHIST
CHRISTIAN
HINDU
JEWISH
MUSLIM
NO RELIGION
OTHER RELIGION
SIKH

Please detail any reasonable adjustments required at school due to your child's culture or religion:

## EXPLANATORY NOTES

*The information requested is being collected under the Education (Pupil Registration) Regulations 2000. Under the provisions of the Data Protection Act 1998, it will be used only for the purpose of pupil administration, will be held securely and will only be disclosed to staff in the school or to the Children & Young People's Directorate or to the Department for Children, Schools & Families where there is a right of access, or where this is appropriate. If a disclosure elsewhere becomes necessary, we will contact you before doing this. When no longer required, it will be disposed of in a manner appropriate to its sensitivity.*

### Legal Surname

If the legal surname to be recorded is different to that recorded on the birth certificate, then supporting documentation must be presented at the time of admission.

### Pupil's Address

Please note that a pupil can have recorded up to 4 addresses: 2 Home addresses (In the case of shared care arrangements, children may reside at more than one address during a normal week), a Term Time and an Overseas Address.

### Name(s) of Parent(s)

Names of parents with whom the pupil is living at the addresses stated. For the definition of parent and parental responsibility see below.

The following is intended as helpful guidance for schools but should not be treated as a complete and authoritative statement of the law and is taken from DCSF Circular 0092/2000.

### DEFINITION OF "PARENT"

Section 576 of the Education Act 1996 defines "parent" as:

- all natural (biological) parents, whether they are married or not;
- any person who, although not a natural parent, has parental responsibility for a child or young person;
- any person who, although not a natural parent, has care of a child or young person.

### PARENTAL RESPONSIBILITY

Having parental responsibility means assuming all the rights, duties, powers, responsibilities and authority that a parent of a child has by law.

People other than a child's natural parents can acquire parental responsibility through:

- Being granted a residence order;
- Being appointed a guardian;
- Being named in an emergency protection order (although parental responsibility in such a case is limited to taking reasonable steps to safeguard or promote the child's welfare)
- Adopting a child.
- In addition, a local authority can acquire parental responsibility if it is named in the care order for a child.

The parental responsibility of a party does not stop simply because another person is also given it, so, in some cases several people may be regarded, for the purposes of education law, as being the "parent" of a child.

### **Court Orders**

A copy of any Court Orders will need to be provided. This information is confidential, but will help the school understand the pupil's position.

Further information about these data collections can be found on the DCSF website: [www.dfes.gov.uk/asc](http://www.dfes.gov.uk/asc) or by contacting the Information Statistics Team, Children & Young Peoples Directorate, County Hall, Taunton, Somerset, TA1 4DY.

Further guidance can also be found on the DCSF Ethnic Minority Achievement website: [www.standards.dfes.gov.uk/ethnicminorities/collecting/](http://www.standards.dfes.gov.uk/ethnicminorities/collecting/).

Copies of the DCSF leaflet 'What parents need to know about the collection of ethnic background data on pupils in schools' can be obtained free by telephoning 0845 6022260 quoting reference DCSF/0263/2002.

If ethnic background details are not provided for the pupil, then the school may use its best judgement to assess this information. Advice on ascription should be sought from the Headteacher in the first instance.

## Home school agreement

### **The young person**

I will make the most of my time at Sky by:

- Attending school regularly and on time
- Approaching all activities with a positive attitude
- Being willing to try new things
- Working with staff to develop my potential
- Showing respect to staff and other students

**Signature:** \_\_\_\_\_

### **The Parents/Carer**

I/We shall support our son by:

- Supporting our son to attend school regularly and on time
- Make the school aware of any concerns or problems at home that might affect my son's wellbeing
- Supporting the policies of the school
- Encouraging my son to participate in everything that is offered within his provision to the best of his ability
- Not sending my son into school with lighters, vapes or tobacco
- Managing my son's access and use of mobile technology to keep him and others safe
- Developing a positive relationship with my son's keyworker

**Signature:** \_\_\_\_\_

### **The Sky Academy**

The School will

- Nurture your child and keep them safe
- Ensure that your son achieves his full potential as a valued member of the school community
- Provide a balanced curriculum and meet the individual needs of your son
- Enable your son to achieve high standards of work and behaviour through building good relationships, delivering high quality teaching, and providing opportunities to develop their resilience and responsibility
- Be open and welcoming at all times and provide a single main point of contact through a keyworker.

**Signature:** \_\_\_\_\_



### Consent to take, store and use photographic images and video

During the course of the school year, we may sometimes wish to take photographs or video of children within the school or on school trips.

To comply with the Data Protection Act 1998, we need to ask your consent before the school, or the media record any images of your child. Please answer the questions below and then sign and date the form below:

<b>May we use your child's image:</b>	<b>Please tick answer in box</b>	
	<b>Yes</b>	<b>No</b>
On our internal student information systems for use by staff to identify your child and on medical information forms?		
In the school prospectus, newsletters and other publications we produce for information or promotional purpose?		
On school notice boards?		
On our website?		
On Facebook?		
Alongside their first name? (we will never publish their surname alongside an image)		
<b>Any additional comments:</b>		

## **The Sky Academy IT Acceptable Use Agreement**

Pupils are responsible for good behaviour on the Internet, just as they are in a classroom or a school corridor. General school rules apply.

You must sign this acceptable use policy before you are allowed to use any of the school computers or to access the school network. By signing this permission form, you accept that school staff may view any material you store on the school's computers, on disc you use on the school's computers, or on any devices such as mobile phones that can be connected to the computers. Staff may review files and communication to ensure that users are using the system responsibly.

We also require the permission of a parent or guardian before you can be allowed to use the Internet or e-mail service. A consent form must be signed and returned to the school.

You must only access those services that you have been given permission to use.

You must not attempt to access school computer resources without direction from a member of staff.

You must not attempt to access school computer resources without direction from a member of staff.

You must not disclose any password or login name you have been given. You must not ask another pupil for their password or login name or attempt to log on other than with your assigned login name and password.

Do not download and use any material or copy and paste content which is copyright.

The internet access granted to you is filtered to stop access to unsuitable material. As no filtering system can be 100% effective, it is important that users of the system act responsibly. Under no circumstances should you attempt to view, upload or download any material that is likely to be unsuitable for children or schools. This applies to any material of a violent, antisocial or racist nature, or inappropriate sexual content. You have a responsibility to inform antisocial or racist nature, or inappropriate sexual content. You have a responsibility to inform the member of staff supervising you if you have accidentally accessed inappropriate content.

Always respect the files of other users. Do not attempt to open, delete or move any files belonging to other students or staff.

Be polite and appreciate that other users may have views that are different from your own. The use of strong or threatening language is not allowed. You must not use the school's ICT resources, including e-mail service, in a manner that might be offensive to others. This includes the use of social networking sites and chat rooms. Any inappropriate language will result in disciplinary action.

**The following are not permitted within the school environment:**

- Sending or displaying offensive messages or pictures
- Using obscene language
- Harassing, insulting or attacking others
- Damaging computers, computer systems or computer networks
- Violating copyright laws
- Using other people's passwords or accounts
- 'Hacking' into other's folders, work or files
- Intentionally wasting limited resources, including printer ink and paper

**Failure to comply with these rules will result in one or more of the following:**

- A ban (temporary or permanent) on your use of the Internet facilities at school
- A letter informing your parents/guardians of the nature and breach of rules
- Appropriate sanctions and restrictions placed on future access to school facilities to be decided by the SLT Pastoral Lead
- Any other actions decided by the Headteacher and Governors of The Sky Academy. **This may include the involvement of the Local Authority and/or Police where appropriate.**

If you do not understand any part of the Acceptable Use Policy, you should ask a member of staff for guidance. You should only sign the permission form when you have read, understood and are willing to comply with the above rules.

You should never enter a chat room (unless arranged by a teacher and with an adult present).

Never give out your own or anybody else's personal information including home address, telephone number or personal details when using the Internet or e-mail. Never arrange to meet anyone you have contacted on the Internet or my e-mail.

Pupils will not be accountable for the actions that others may force upon them, but there are sanctions that the school will impose if they act inappropriately.

The school will ensure pupils are aware of potential risks and how to practice safe, responsible behaviour, wherever and whenever they are online.

The school will provide guidelines for parents, guardians and others on safe practice.

The policy will be regularly monitored and reviewed.

### Parental Permission to use school internet facilities

The school has a connection to the internet. We have introduced procedures that should enable your son to use the internet facilities safely and securely using the Trust wide filtering system – if your child keeps to the acceptable use agreement then this system should work to keep them from accessing inappropriate material. We will make every effort to ensure that unsuitable material is not viewed by your son.

Please indicate which of the following services you give permission for your son to access:

Pupil Name:	Please Tick
The Internet (filtered access via industry standard filtering)	<input type="checkbox"/>
Filtered education email service	<input type="checkbox"/>

**It is important to note that the school cannot monitor, or control internet accessed on personal devices for example by using 4G or VPNs. We strongly advise that you install parental control software/apps onto your son's phone. For any help with ESafety please contact the safeguarding team at the school via your child's keyworker.**

## Consent for the handling of animals in school

We have a number of animals in school that are used to teach students about care and responsibility. Animals also help to reduce anxiety in students. Risk assessments are in place for all animal handling. Any dog that comes into contact with young people will have been temperament tested by an expert.

Please note that your son when signing is giving agreement to follow the animal handling instructions of the staff to keep both themselves, and the animals safe.

Please circle yes/no to give permission for your child to work with, handle and care for the following animals:

- Chickens
- Dogs
- Ducks
- Fish
- Guinea Pigs
- Rabbits
- Donkeys

**Yes/ No**

**Any exceptions?**

Students will be supervised at all times and expected to follow instructions from staff. Whilst every care is taken to prevent accidents, animals can be unpredictable and injuries such as scratches or bites could occur. First aid trained staff will be available at all times.

## Medical and dietary information

### Medical Questionnaire

<b>Doctor</b>	
<b>Medical Practice Address</b>	
<b>Telephone</b>	

<b>Dentist</b>	
<b>Dentist Practice Address</b>	
<b>Telephone</b>	

Please tell us if your son has any Dietary needs/ Food intolerances/ Food allergies

<b>Dietary Needs/Food Intolerances/Food allergies</b>
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### Prescribed Medication

Medicines (Complete for each medication given)

#### 1. Prescribed Medicine (as described on container) \_\_\_\_\_

Strength and form of Medicine	
Dose	
Time to be administered	
Medicine is	Long term/Short term (please delete as appropriate)
If short course when does dose end?	
Is the medicine to be taken in school?	Yes / No? When?
Special instructions (e.g., with food or after food, whether medicine needs to be stored in the fridge, does it need dissolving, crushing etc.?)	

#### 2. Prescribed Medicine (as described on container) \_\_\_\_\_

Strength and form of Medicine	
Dose	
Time to be administered	
Medicine is	Long term/Short term (please delete as appropriate)
If short course when does dose end?	
Is the medicine to be taken in school?	Yes / No? When?
Special instructions (e.g., with food or after food, whether medicine needs to be stored in the fridge, does it need dissolving, crushing etc.?)	

#### 3. Prescribed Medicine (as described on container) \_\_\_\_\_

Strength and form of Medicine	
Dose	
Time to be administered	
Medicine is	Long term/Short term (please delete as appropriate)
If short course when does	

dose end?	
Is the medicine to be taken in school?	Yes / No? When?
Special instructions (e.g., with food or after food, whether medicine needs to be stored in the fridge, does it need dissolving, crushing etc.?)	

**Has your child been diagnosed by a medical professional with any of the following?**  
**If yes, please give further details and provide copies to the school of letters from the doctor or other medical professionals and/or copies of their prescription.**

**Please delete those that do not apply:**

ADHD :  
Asthma  
Bronchitis  
Hay fever  
Heart Condition  
Epilepsy  
Migraine  
Anaemia  
Diabetes  
Eczema  
Allergies to any known drug e.g., Penicillin  
Eating Disorder  
Addiction  
Any encopresis (soiling)

**Does your child have any other medical conditions in addition to those listed above? Please detail below.**

If your child needs to take prescribed medication whilst at school, this must be handed in to reception by an adult in the original labelled box from the pharmacy. The advice leaflet needs to remain in the box as well. If you are only handing in part of a prescription, please note and sign on the box to say how many you are handing in to the school.



**Does your child have any physical impairment /disability? Please detail below.**

Sight  
Speech  
Hearing  
Physical

Any previous serious illnesses or surgery? Please detail below

Are there any activities in which your child should not participate for health reasons? (Failure to disclose could invalidate insurance cover). Yes/ No

Does your child carry an EpiPen? If yes for which allergy?

Do you give your consent for Sky Academy staff to give your child a single dose of paracetamol to relieve mild pain during the school day? The school will provide the paracetamol, if your child's pain worsens and they will require a second dose we will contact you to arrange for your child to be collected. Should your child develop a medical condition that requires them to take prescribed paracetamol during the day on a regular basis then we would require the information from the doctor's as described elsewhere on this form.

Yes/ No

## Activities and trips

As part of curriculum provision, and also as part of our behaviour reward scheme, Sky Academy offers a wide range of activities to build resilience and communication skills alongside physical activity. All activities will be risk assessed to reduce the likelihood of injury.

We have listed below the details of our usual activity centres and providers. If there are any activities, you do not wish your child to participate in please list them in the box below.

Provider	Activity
Black Rock Outdoor Pursuit Centre	High Rope, Low Rope, Caving, Mountain Biking, Assault Course, Kayaking, Raft Building, Orienteering, Archery, Raft Building, Rock Climbing, Water Balling, Hill Walking and Mountaineering
Wimbleball Lake	Sailing, Canoeing, Kayaking, Wind Surfing, Raft Building, Motor Boat, Indoor Wall, Orienteering, Team Building
Mendip Outdoor Pursuits	Caving, Orienteering, Assault Course, Archery, Climbing, Abseiling, Raft Building, Kayaking, Open Canoeing
Holnicote Estate and approved sites	National Trust Activities
Approved Hills/Moors	Orienteering, Hill walking Activities
Local Lakes, Ponds, Rivers and Canals within a 40 mile radius	Fishing and water based activities.
Undercover Rock Ltd Bristol Climbing Centre	Indoor climbing activities
Closer to the Edge, Vivary Park	High & Low Ropes climbing
Rock and Rapid	Outdoor adventurous activities
Clip n' Climb Exeter	Indoor wall climbing
The Quay Climbing Centre Exeter	Indoor Climbing wall
Haldon Forest Park, Exeter	Off road cycling
Approved quarries, climbing sites and natural features.	Abseiling, rock climbing, bouldering, scrambling.
All Stars snooker hall	Snooker, Pool
Swingrite Golf Centre	Golf Driving Range
Cinemas within a 30 mile radius	Watching Films
Hollywood Bowl	Ten Pin Bowling
All local swimming pools within a 50 mile radius	Swimming
Local fast food amenities/Cafes & restaurants	Eating out
Quantock Trekking	Horse riding
Approved tracks, pathways and canal towpaths within a 50 mile radius	Running, Walking, and Cycling
Approved cycle routes within a 60 mile radius	Road cycling
Local Parks and Playing Fields	Leisure Activities
Stoke Wood Alpacas	Enrichment and animal care activity
Taunton YMCA	Sports Activities
Urban Walking	Walking + time out
Great Wood Forest	Rambling & barbeques and other outdoor activities

	and games
All beaches within a 60mile radius	Rock pooling, fishing, beach activities, games and surfing
Grand Pier Weston-Super-Mare	Go-karting activities and adventure park
South West Karting	Go-karting activities
Flip Out Somerset	Trampoline activities
Croyde Bay Beach	Surfing and swimming activities
Water Park – Weston-Super-Mare	Water based activities
Forest School	Thinning Trees, Conservation Work (using sharp tools). Camp Fire Cooking, Traditional Woodwork Skills, Outdoor Wide Games
All Colleges within SCC – Taunton & Bridgwater Cannington, Yeovil, Strode, Weston Super Mare., Petrock at Tiverton.	Taster Sessions and visits
Taunton and Wellington Household Waste Recycling Centres	Recycling Centre
All local shops and stores within a 40 mile radius	Purchase of goods required for projects etc
Local Trade Centres	Purchase items for DIY/Construction/Motor Vehicle Projects
Local Garden Centres	Land Based Studies
Train Museum and Travel (West Somerset Railway)	Visit to museum and travel on the train
Tropiquaria Watchet	Tropical Reptile and Animal Centre
Haynes Car Museum	Car Museum
Explore @Bristol	Science Museum
Concord Museum (Bristol)	Visit
Yeovilton Air Museum	Museum
Tank Museum, Bovington	Museum of military vehicles
Cobbaton Combat Collection, Devon	Military Museum
Bristol City Museum	Museum
Mill on the Brue, Devon	Adventure Park
Hinkley Point Power Station	Science (Power production).
Educational supervised Factory visits	Careers.
Visits to local butchers; bakeries; farm shops; café's; restaurants & fast food outlets; garden centres within a 50 mile radius	Researching potential employments opportunities. Making purchases.
Ariel Atom Motor Vehicle Co (Crewkerne)	Visit
Visiting food festivals	Experiencing food, cuisines and contexts.
Visiting Agricultural shows	Visits
Lyme Regis Cobb and Town	Educational visits and activities
Lyme Regis Fossil Museum	Educational visits and activities
Za Za Bazaar, Bristol	Food tasting sessions
Bristol Hippodrome	Theatre productions
Dellaglio Foundation Activities in approved Sports Stadia	Sporting activities and presentations
Keypitts Farm, Ilfracombe	Quad Bikes
Skirmish Paint Ball, Exeter	Paintball

Quay West, Paignton	Adventure Swimming Pool
Butlins, Minehead	Fairground Rides, Swimming, Go-Karting
Cannington Activity Centre	Climbing/Laserquest
Woodlands Theme Park	Adventure Park
Plymouth Pavillions	Ice Skating
Laserquest Cannington	Leisure Activity
Escot Estate	Paintball and Segway
Paignton Zoo, Plymouth Zoo & Bristol Zoo	Visits

Animal Sanctuaries and parks.	Visits
Outdoor Studies throughout the hills, lakes, rivers and canals of Somerset, Devon and Dorset	Abseiling, Canoeing & Kayaking, Climbing Indoor & Outdoor, Environmental Studies, Orienteering, Problem Solving, Camp Skills, Mountain Biking, On & Off road Cycling, Scootering, Hill Walking, Wild Camp, First Aid, Bush Craft and stand up paddle boarding
Hestercombe House and Gardens	Adventure activities
Middlemoor Water Park, Woolavington	Water based adventure activities
Crealy Adventure Park	Activities adventure park
Ham Hill Country Park (Stoke-sub-Hamdon)	Walking, Running and treasure hunts

There may be additional trips taking place during the school year. For these trips we will need to send out separate consent forms.

**I do not consent to my child participating in the following activities:**

**I am aware that:**

- Except for visits abroad, insurance arrangements are the same as they are for students in educational establishments.
- A copy of the insurance is available from the school.
- It is vital that I update the school immediately of any changes in my son's medical needs or emergency contacts.

## Parent/carer consent:

### GENERAL INFORMATION

Name of Son:

Date of Birth:

### DECLARATION

**Having been informed through the details supplied above. I consent to my son participating in standard activities off the school/organisation site**, but within the County or neighbouring areas, for example, environmental studies, swimming and sporting fixtures, joint activities with other schools/organisations. A list of the proposed activities and venues has been supplied to me.

I understand that:

- Such activities will normally take place within the school/working day, but that if, occasionally, they are likely to extend beyond this, adequate advance notice will be given so that I may make appropriate arrangements for my child's return home.
- My specific permission will be sought for any external activities beyond those outlined above and which could involve commitment to extended journeys or times, expense.
- All reasonable care will be taken of my child in respect of the activity/visit.
- My child will be under an obligation to follow all directions given and observe all rules and regulations governing the visit/activity and will be subject to all normal school/organisation discipline procedures during the visit/activity.
- I must inform the school/organisation of any changes to the medical and emergency contact details supplied.
- All young people are covered by the Somerset County Council's third party public liability insurance in respect of any claim arising from an accident caused by a defect in the school premises or equipment or attributable to negligence by the Council or one of their employees. These arrangements do not provide personal accident cover.
- I understand that the school and Somerset County Council will NOT necessarily be legally liable for every type of loss suffered by a child whilst on a visit.
- I agree to my son/daughter receiving emergency medical care if required. This would include first aid and any emergency dental, medical or surgical treatment as considered necessary by the medical authorities present in the best interest of your son/daughter.

**I also confirm accuracy and give consent and agreement as outlined above for the content of the following sections:**

- Contact details – please make sure these are accurate, and that we receive copies of any court orders regarding parental responsibility.
- Home-school agreement.
- Consent to take, store and use photographic images and video
- The Sky Academy IT Acceptable Use Agreement

- Parental Permission to use school internet facilities
- Consent for the handling of animals in school
- Medical and dietary information and consent

**Signed:** .....

**Relationship to child: (Must have parental responsibility)**

.....

**Date:** .....

**In the case of separated parents both parties must sign.**

**Signed:** .....

**Relationship to child: (Must have parental responsibility)**

.....

**Date:** .....

**Signed by your son:**

.....

**Date:** .....

## PARENT AND FAMILY SUPPORT ADVISOR

(PFSA)

### INFORMATION LEAFLET

*"Can I Help...?"*

My job is very much parent led; you are very important to your child/children, to me and to the school.

We would very much like your and your child's journey at Sky to be a positive happy experience.

I look forward to meeting you



**PFSA**  
Anna Roden

**Email:** Anna.Roden@sky.learnmat.uk

**Telephone:** 01823 275 569

**Mobile:** 07889 064 559

*"Working together to prepare our students, building their resilience and confidence to become fulfilled and independent members of their community"*